

École Julie-Riel CODE OF CONDUCT



Our mission at École Julie-Riel is to create an atmosphere that enables children to become bilingual, respectful and responsible citizens while providing them with opportunities to discover their strengths as learners.

École Julie-Riel wishes to ensure that its school is a welcoming, safe and caring school community - an environment where effective teaching and learning can occur. It is expected that all students will conduct themselves appropriately at school as well as at divisional sponsored activities in the larger community.

We Believe That...

Effective teaching and learning occurs best in a positive school climate where students behave appropriately.

Teachers and other adults have an ongoing responsibility to prepare students for their role as citizens and to model these attributes in their daily interactions with students. Teachers teach the social lessons of the day and instruction in character education focuses learning on friendship, caring, empathy, citizenship and respect. The partnership between the school and the home is strengthened and together schools and parents take responsibility in teaching children and reinforcing appropriate behaviour.

Students and staff need to demonstrate the importance of respect for themselves, others and property.

Students must

- behave responsibly, and in a respectful manner
- show concern for and tolerance for others
- comply with the Code of Conduct /Expectations (see appendix 1b).

All actions must be safe not only for themselves but they may not put others at risk.

Our goal is student self-discipline. Our expectations revolve around three beliefs. These powerful words guide a standard of behaviour at our school

BE RESPECTFUL

BE SAFE

BE RESPONSIBLE

The dual role of discipline and restitution create a balance that allows for learning from mistakes, learning different behaviours and making amends.

Students are expected to:

- Demonstrate respect for the rights, roles and responsibilities of other students and staff
- Demonstrate respect for the school and the property of others
- Adhere to school policies respecting appropriate use of electronic mail and the Internet, including the prohibition of materials that the school has determined to be objectionable
- Attend school regularly
- Arrive on time for school
- Follow guidelines for appropriate school attire
- Ensure that all assignments and tests demonstrate academic honesty

School staff plays a critical role by modeling respect for and support of the above expectations.

Staff will intervene when students:

1. Use profanity (including language and/or gestures)
2. Are disrespectful
3. Do not maintain academic integrity – plagiarism, cheating etc.
4. Utter threats
5. Are disruptive and interfere with the learning of others
6. Fail to complete their homework

Students are referred to administration when the following occurs:

1. Fighting
2. Serious physical harm to and/or assault on an employee or another student
3. Weapons on the school grounds (including school buses and bus stops)
4. Serious damage to property. This includes fires that are set on school property.
5. Chronic behaviour problems
6. Stealing
7. Threats to staff members and/or other students
8. Leaving class or school without permission

The following must be noted as stipulations that will result in immediate referral to the administration, as outlined in the Public Schools Act:

- Bullying, or abusing physically, sexually or psychologically (orally, in writing or otherwise) any person is unacceptable
- Discriminating unreasonably on the basis of any characteristic set out in subsection 9(2) of The Human Rights Code is unacceptable
- Using, possessing or being under the influence of alcohol or illicit drugs at school is unacceptable
- Gang involvement will not be tolerated on school sites
- Possessing a weapon, as “weapon” is defined in section 2 of the Criminal Code (Canada), will not be tolerated on school sites

Interventions, including disciplinary consequences for violating the Code of Conduct, in all situations are intended to preserve the dignity and self-worth of all involved in the disciplinary action. Interventions/consequences may include:

- Counseling
- Formal conference
- Temporary withdrawal from the classroom
- Removal of privileges
- Detention
- Restitution
- Clinician referral
- Performance contract
- Police involvement
- In-School Suspension
- Out-of-School Suspension

Divisional Policy JK - Student Discipline outlines the procedures for appealing disciplinary decisions.

École Julie-Riel

Code of Conduct/Expectations

We Believe ...

That students at École Julie-Riel make a personal commitment to speak French.

Class

- I arrive on time and enter in a pleasant quiet manner.
- I bring materials to class and get ready for learning.
- I follow classroom rules.
- I listen, work and ask for assistance.
- I move quickly and quietly to the new activity.
- I take material home, complete and bring homework back.

Hallways

- I walk quietly on the right.
- I keep my hands and feet to myself.

Assemblies/Concerts

- I enter quietly and take my place.
- I am a respectful spectator by remaining seated and listening.
- I participate appropriately (singing, applauding with my hands).
- After the assembly I exit quietly with my group.

Lunchroom

- I respect and listen to the directions of the supervisors.
- I remain seated to eat my lunch.
- I keep my hands and feet to myself.
- I leave my place clean.
- I place my litter in the garbage.

Washrooms

- I use the facilities.
- I wash my hands with soap and water.
- I leave the area clean.

Portable Computer Laptop

- I listen to my teacher's instructions.
- I respect the equipment.
- I respect the rules concerning technology.

Library

- I listen, read, work and ask for assistance.
- I whisper.
- I am polite.
- I respect the equipment and the rules concerning technology.

Office

- I wait patiently.
- I am polite, respectful, and courteous.

Recess

- I play safe games that involve no contact.
- I get in line at the sound of the bell.
- I listen and respect the supervisors.
- I remain in the designated areas.

Evacuation

- I remain calm.
- I walk in line.
- I remain silent.
- I listen to the teachers' instructions.

Out of School Activities

- I am polite, respectful and courteous.
- I listen and follow the supervisors' instructions.
- I remain with the group.

Gymnasium

- I get ready quickly at the beginning and end of the course.
- I participate.
- I follow the directions and I listen to the teacher.

School Bus

- I remain seated in my place.
- I keep my hands and feet to myself.
- I speak in a normal tone.

Arrival and Departure

- I do not cross the bus loop or the parking lot.
- I enter and exit by the designated door.
- I get in line at the sound of the bell and I wait for my teacher.
- I remove my outdoor shoes.